

Distilled version of priorities for parents and all staff – taken from Newsletter Sep 23

The SQUIP (Standards and Quality 22-23 and Improvement Plan 23-24) for the school is now complete. Our school self-evaluations are as follows:

Leadership of Change – Grade 3 (satisfactory)

Learning, Teaching and Assessment – Grade 3 (satisfactory)

Ensuring Wellbeing, Equality and Inclusion – Grade 4 (good)

Raising Attainment and Achievement – Grade 3 (satisfactory)

We have identified a few areas for further improvement this year:

- Continuing to focus on Writing and attainment in Writing by continuing to embed the work we did last year around this
- Embed the new Vision, Values and Aims with a fresh emphasis on the four capacities of Curriculum for Excellence as part of a wider agenda around promoting achievement
- Continue to engage parents and sample opinion on aspects of curriculum
- Better demonstrate how pupil voice is valued and enacted
- Roll out Just2Easy (and possibly one other tool) [Just2easy - Award winning software tools designed for education.](#)
- Develop our approaches to purposeful play in P1 and P2 linked to theory
- Develop our use of existing technologies and programmes to enhance pupil experience and engagement through staff training, develop a new policy around online safety
- Develop our own self-assessment tools to articulate with the school's learning and teaching pledge
- Year one plan to use 'Circe Framework' ***The CIRCLE Collaboration resource has been developed to support the inclusion of all learners within the school environment. Some of these learners may have additional support needs which have already been identified, others may have needs which are becoming apparent as they start their school career and others may have needs which are difficult to pinpoint.***