



Anti-Bullying Statement November 2022

We wish our pupils at Longside to be able to progress through school having enjoyed a wide variety of educational experiences, in an atmosphere which is caring and protective. We are known for our positive and nurturing ethos which is underpinned by the United Nations Convention on the Rights of the Child – UNCRC.

Each teaching member of staff will take responsibility for promoting positive behaviour within his/her classroom. All members of staff will take responsibility for promoting positive behaviour in corridor areas and playgrounds. Misbehaviour or disrespect for people or property will be challenged through the school's agreed policy on Promoting Positive Behaviour, usually by having a restorative discussion, this is a stage 1 concern. We sometimes use the 'Thinking Zone' for slightly more serious issues, this is a stage 2 issue. Parents are always notified of these instances.

More serious or repeated incidences will be brought to the attention of the Head Teacher who will maintain a record of such incidents; depending on the issue, this will probably involve a more involved 'Restorative Meeting' which parents will be made aware of either by letter or by phone call, i.e. stage 3 issue.

We have a responsibility for the personal and social welfare of all our pupils. This includes, in particular, making sure that the pupils are not bullied. Bullying in our view is defined as a repeated, wilful, conscious desire to hurt, threaten or frighten someone. It affects the whole school. Our view is that if someone in Longside School is being bullied, positive action must be taken.

Pupils: should feel able to go to any member of staff to talk about bullying and this will be tackled with pupils through curriculum work and assembly/whole school awareness. They will know that the Head Teacher will be informed in confidence and that what they have said will be written down.

Staff: It is school policy that any incident of alleged bullying reported to staff **must** be reported to the Head Teacher in confidence. This does not mean, however, that staff should not deal with the incident, seeking help and support as necessary, from colleagues. All reports from children should be written down and passed to the Head Teacher.

Parents: Responsibility lies with parents to support their children, listen to their worries and make contact with school if necessary, to draw attention to the problem of bullying. There are many resources available for parents in the 'Respect Me' website. In particular there are lots of hints and tips covering issues of cyber-bullying (see the videos at the links below).

The Head Teacher will make contact with the parents of all pupils (perpetrators and victims) involved in any established incident of bullying. Those parents will be invited to school, to discuss the actions which should be taken. There will usually be at least one follow-up meeting to discuss progress.

Children will be given regular opportunities to talk openly with their teachers about behaviour generally and bullying, and its effects. They will be reminded that staff may be approached at any time, in confidence, if bullying is suspected.

[Respect Me | Anti-bullying guide for parents and carersrespectme](#)

[respectme Online Safety for Parents and Carersrespectme](#)

Updated by Focus Group (parents and staff) in Nov 2022